

# CEE 260/MIE 273: Probability and Statistics in Civil Engineering

## Lecture 6A: Inference for One Sample Means

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# Outline

- 1 Introduction
- 2 Confidence intervals
- 3 Confidence bounds
- 4 Sample size
- 5 Hypothesis testing
- 6  $p$ -values
- 7 Outlook

# Today's objectives

- Find confidence intervals and perform hypothesis tests for **one-sample means** with
  - known population variance (normal distribution)
  - unknown population variance (t-distribution)
- Compute 2-sided CIs and 1-sided CIs (confidence bounds) for sample means
- Compute sample size to required confidence level

# One-sample means

Inference on the mean of a single sample  $\bar{x}$  can be performed using **normal distribution** statistics (by the Central Limit Theorem), which we assume if:

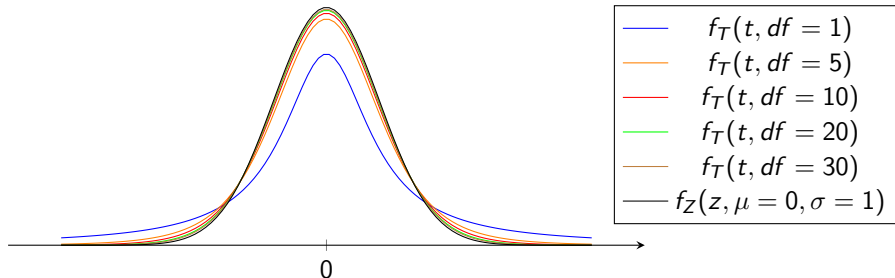
- The observations are **independent**
- The sample size  $n$  is large enough (typically  $n \geq 30$ ) and/or there are no outliers in the data

For sample means, we add another requirement:

- If the population variance  $\sigma$  is **known**, then we can assume a normal distribution
- If the population variance is **unknown** and can only be estimated from a sample as  $s$ , then we use the **Student's  $t$  distribution**

# Normal and $t$ -distributions

- The  $t$ -distribution has thicker tails compared to the normal distribution.
- It is centered at 0 and has a single parameter:  $df$  (degrees of freedom)
- As  $df$  increases, the  $t$ -distribution approaches the normal distribution



## Note

In fact, as  $df \rightarrow \infty$ , the  $t$ -distribution converges to the normal distribution.

# Confidence intervals

## Definition

A confidence interval defines the range within which a population parameter lies with a given probability (the confidence level,  $1 - \alpha$ )

Two-sided confidence intervals:

Known population variance: normal distribution used

$$\langle \mu \rangle_{1-\alpha} = \left( \bar{x} + z_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}; \bar{x} + z_{(1-\frac{\alpha}{2})} \frac{\sigma}{\sqrt{n}} \right) \quad (1)$$

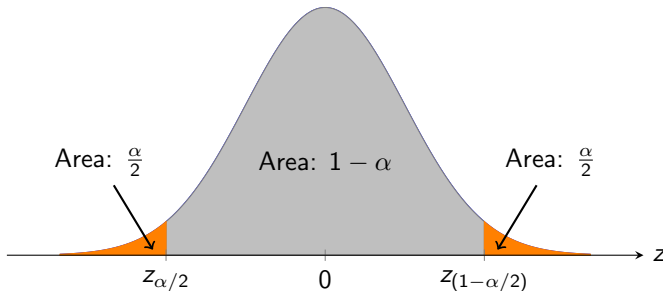
Unknown population variance:  $t$  distribution used

$$\langle \mu \rangle_{1-\alpha} = \left( \bar{x} + t_{\frac{\alpha}{2}, df} \frac{s}{\sqrt{n}}; \bar{x} + t_{(1-\frac{\alpha}{2}), df} \frac{s}{\sqrt{n}} \right) \quad (2)$$

# Two-sided confidence intervals

We define:

- Confidence level:  $1 - \alpha$ ; significance level:  $\alpha$
- Find critical z-score (standardized) values:  $z_{\alpha/2}$  and  $z_{(1-\alpha/2)}$
- Convert these to same scale as original variable  $X$



**Figure:** Standard normal distribution of the mean

# Margin of error

The margin of error (ME) of the sample mean is defined as

$$ME = z_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}} \quad (3)$$

when the population variance  $\sigma$  is known. Otherwise, it is given by:

$$ME = t_{\frac{\alpha}{2}} \frac{s}{\sqrt{n}} \quad (\text{Unknown population variance}) \quad (4)$$

Thus, we can write the confidence interval of a given mean  $\mu$  as:

$$\langle \mu \rangle_{1-\alpha} = \bar{X} \pm ME \quad (5)$$

To use the  $t$ -distribution functions in Python, use `from scipy.stats import t`



# Working with confidence intervals

## Example 1: Identifying confidence levels

Given a normal population distribution with known variance:

- (a) What is the confidence level for the interval  $\bar{x} \pm 2.81\sigma/\sqrt{n}$ ?
- (b) What is the confidence level for the interval  $\bar{x} \pm 1.44\sigma/\sqrt{n}$ ?
- (c) What value of  $z_{\alpha/2}$  results in a confidence level of 90%?

# Working with confidence intervals

## Example 1: Identifying confidence levels (cont.)

(a) What is the confidence level for the interval  $\bar{x} \pm 2.81\sigma/\sqrt{n}$ ?

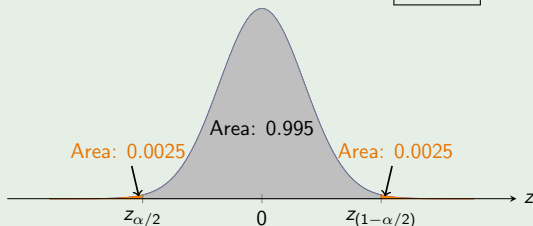
$$z_{(1-\alpha/2)} = +2.81$$

$$1 - \alpha/2 = \Phi(2.81) = 99.75\%$$

$$\alpha/2 = 0.25\%$$

$$\alpha = 0.5\%$$

The confidence level is  $= 1 - \alpha =$  99.5%.



# Working with confidence intervals

## Example 1: Identifying confidence levels (cont.)

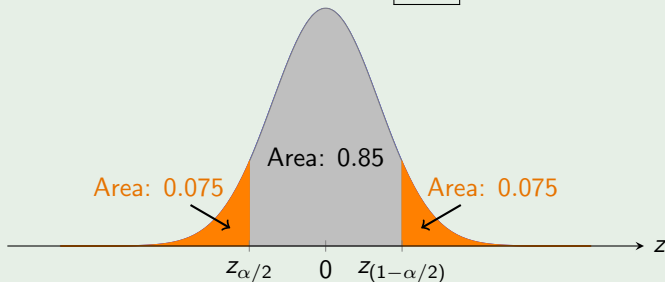
(b) What is the confidence level for the interval  $\bar{x} \pm 1.44\sigma/\sqrt{n}$ ?

$$z_{(1-\alpha/2)} = +1.44$$

$$1 - \alpha/2 = \Phi(1.44) = 92.5\%$$

$$\alpha = 15\%$$

The confidence level is  $= 1 - \alpha =$  85%.

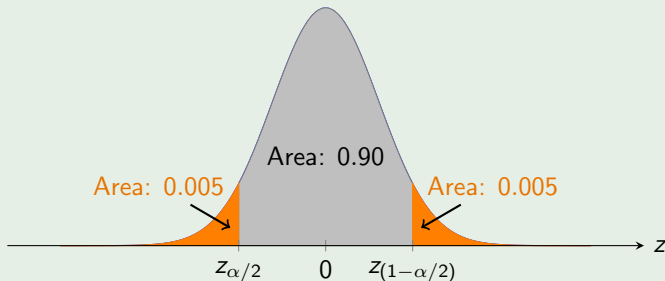


# Working with confidence intervals

## Example 1: Identifying confidence levels (cont.)

(c) What value of  $z_{\alpha/2}$  results in a confidence level of 90%?

$$\begin{aligned} z_{\alpha/2} &= \Phi^{-1}(0.05) \\ &= -\Phi^{-1}(0.95) \\ &= -1.64 \end{aligned}$$



# Confidence interval (normal distribution)

## Example 1: Keyboard height

Industrial engineers who specialize in ergonomics are concerned with designing workspace and devices operated by workers so as to achieve high productivity and comfort. The article “Studies on Ergonomically Designed Alphanumeric Keyboards” (*Human Factors*, 1985:175-187) reports on a study of preferred height for an experimental keyboard with large forearm-wrist support.

A sample of  $n = 31$  trained typists was selected, and the preferred keyboard height was determined for each typist. The resulting sample average preferred height was  $\bar{x} = 80.0$  cm. Assuming that the preferred height is normally distributed with  $\sigma = 2.0$  cm (a value suggested by data in the article), obtain a 95% CI for  $\mu$ , the true average preferred height for the population of all experienced typists.

# Confidence interval (normal distribution, cont.)

## Example 1: Keyboard height (cont.)

First, we find the sample SD of the mean (standard error):

$$SE = \frac{\sigma}{\sqrt{n}} = \frac{2}{\sqrt{31}}$$

The z-score is given by:

$$z = \frac{\bar{x} - \mu}{SE}$$

# Confidence interval (normal distribution, cont.)

## Example 1: Keyboard height (cont.)

Given a confidence level of 95%, we write:

$$P\left(z_{\frac{\alpha}{2}} < z < z_{(1-\frac{\alpha}{2})}\right) = 0.95$$

From tables, this implies that:

$$z_{\frac{\alpha}{2}} = z_{0.025} = -1.96$$

$$z_{(1-\frac{\alpha}{2})} = z_{0.975} = +1.96$$

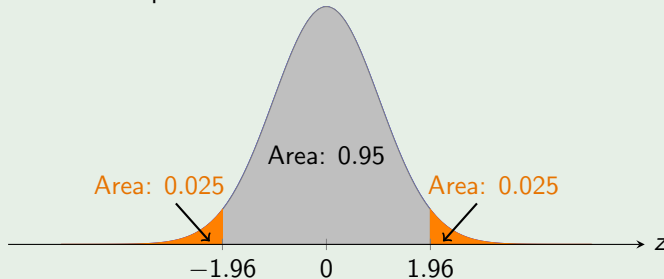
Thus, we have:

$$P\left(-1.96 < \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} < 1.96\right) = 0.95$$

# Confidence interval (normal distribution, cont.)

## Example 1: Keyboard height (cont.)

We can also plot the standard normal distribution as a visual aid:





# Confidence interval (normal distribution, cont.)

## Example 1: Keyboard height (cont.)

Rearranging the inequality:

$$\left( -1.96 < \frac{\bar{x} - \mu}{\sigma/\sqrt{n}} < 1.96 \right)$$

We first multiply all terms in the inequality by  $\sigma/\sqrt{n}$ :

$$-1.96 \frac{\sigma}{\sqrt{n}} < \bar{x} - \mu < 1.96 \frac{\sigma}{\sqrt{n}}$$

Then we subtract  $\bar{x}$  to all terms to obtain:

$$-\bar{x} - 1.96 \frac{\sigma}{\sqrt{n}} < -\mu < -\bar{x} + 1.96 \frac{\sigma}{\sqrt{n}}$$

Then we multiply by  $-1$ :

$$\bar{x} + 1.96 \frac{\sigma}{\sqrt{n}} > \mu > \bar{x} - 1.96 \frac{\sigma}{\sqrt{n}}$$

# Confidence interval (normal distribution, cont.)

## Example 1: Keyboard height (cont.)

The endpoints of the resulting inequality form the **confidence interval** for  $\mu$ :

$$(\bar{x} - 1.96SE, \bar{x} + 1.96SE)$$

which corresponds to Equation (1) for a confidence level of 95%.

Now, plugging in the numbers we have, we find:

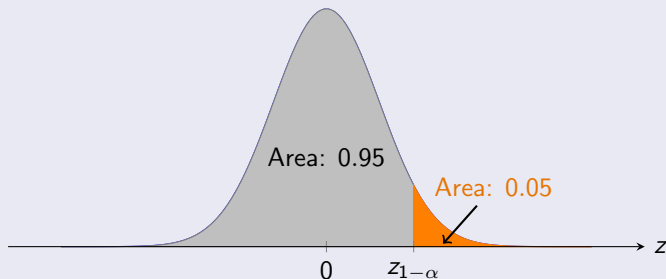
$$\begin{aligned}\bar{x} \pm 1.96SE &= 80.0 \pm (1.96) \frac{2.0}{\sqrt{31}} \\ &= 80.0 \pm 0.7 \\ &= (79.3, 80.7)\end{aligned}$$

# One-sided confidence intervals (confidence bounds)

## Upper confidence bound

$$\mu < \bar{x} + z_{(1-\alpha)} \frac{\sigma}{\sqrt{n}} \quad (\text{known variance}) \quad (6)$$

$$\mu < \bar{x} + t_{(1-\alpha)} \frac{s}{\sqrt{n}} \quad (\text{unknown variance; } n - 1 \text{ df}) \quad (7)$$

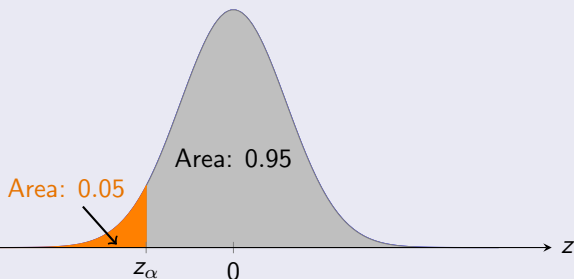


# One-sided confidence intervals (confidence bounds)

## Lower confidence bound

$$\mu > \bar{x} + z_{\alpha} \frac{\sigma}{\sqrt{n}} \quad (\text{known variance}) \quad (8)$$

$$\mu > \bar{x} + t_{\alpha} \frac{s}{\sqrt{n}} \quad (\text{unknown variance; } n - 1 \text{ df}) \quad (9)$$



# Confidence bounds in practice

## Example 3: Identifying one-sided confidence levels

Determine the confidence levels for each of the following one-sided confidence bounds:

- (a) Upper bound:  $\bar{x} + 0.84\sigma/\sqrt{n}$
- (b) Lower bound:  $\bar{x} - 2.05\sigma/\sqrt{n}$
- (c) Upper bound:  $\bar{x} + 2.2s/\sqrt{n}$ , ( $n = 12$ )

# Confidence bounds in practice

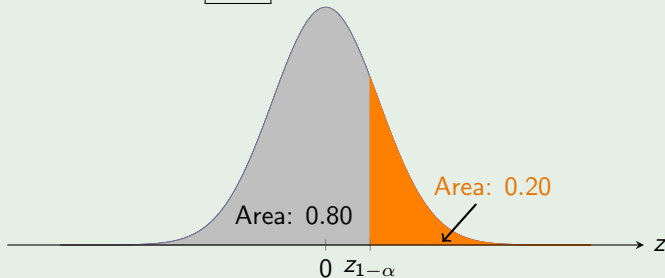
## Example 3: Identifying one-sided confidence levels (cont.)

(a) Upper bound:  $\bar{x} + 0.84\sigma/\sqrt{n}$

$$z_{(1-\alpha)} = 0.84$$

$$1 - \alpha = \Phi(0.84) \approx 0.80$$

Confidence level: 80%.



# Confidence bounds in practice

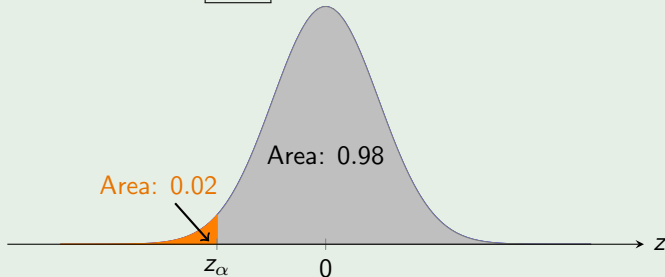
## Example 3: Identifying one-sided confidence levels (cont.)

(b) Lower bound:  $\bar{x} - 2.05\sigma/\sqrt{n}$

$$z_{\alpha} = -2.05$$

$$\alpha = \Phi(-2.05) = -\Phi(2.05) \approx 0.02$$

Confidence level: 98%.



# Confidence bounds in practice

## Example 3: Identifying one-sided confidence levels (cont.)

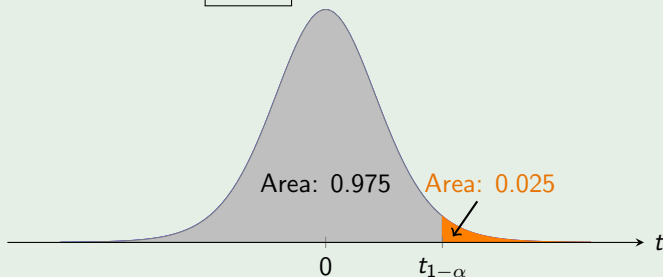
(c) Upper bound:  $\bar{x} + 2.2s/\sqrt{n}$ , ( $n = 12$ )

$$t_{(1-\alpha)} = 2.2$$

$$1 - \alpha = F_{T,df}(2.2) \quad df = 11$$

$$1 - \alpha = 0.975 \quad \text{t.cdf}(2.2, 11)$$

Confidence level: 97.5%





# Confidence bound, $t$ distribution

## Example 4: Shear strength

In a certain investigation, a sample of 46 shear strength observations gave a sample mean strength of  $17.17 \text{ N/mm}^2$  and a **sample standard deviation** of  $3.28 \text{ N/mm}^2$ . Find the lower confidence bound for the true average shear strength  $\mu$  with confidence level 95%.

$$\begin{aligned}\bar{x} + t_{\alpha} \frac{s}{\sqrt{n}} &= 17.17 - 1.6794 \frac{3.28}{\sqrt{46}} \\ &= 17.17 - 0.7951 \\ &\approx \boxed{16.38}\end{aligned}$$

In other words, with a CI of 95%,  $\mu$  lies in the random interval  $(16.38, \infty)$ .

# Choice of sample size

## Reliability-precision tradeoff

Achieving a greater confidence interval (reliability) results in a wider interval  $\implies$  less precision.

If we fix reliability and precision, then we can determine the sample size  $n$  via:

$$n = \left( z_{(1-\alpha/2)} \frac{\sigma}{h} \right)^2 \quad (10)$$

where  $h$  is the half-width (i.e. **the desired margin of error**).

**The greater the sample size, the lower the standard error**

# Choice of sample size (cont.)

## Example 5: Response time of operating system

Extensive monitoring of a computer time-sharing system has suggested that response time to a particular editing command is normally distributed with SD 25 millisc. A new operating system has been installed and we wish to estimate the true average response time  $\mu$  for the new environment. Assuming that response times are still normally distributed with  $\sigma = 25$ , what sample size is necessary to ensure that the resulting 95% CI has a width of (at most) 10?

# Choice of sample size (cont.)

## Example 5: Response time of operating system (cont.)

Here,  $h = 10/2 = 5 = ME$ . Thus,

$$\begin{aligned}n &= \left( z_{(\alpha/2)} \frac{\sigma}{h} \right)^2 \\&= \left( z_{0.025} \times \frac{25}{5} \right)^2 \\&= (1.96 \times 5)^2 \\&= 96.04\end{aligned}$$

Since  $n$  must be an integer, a sample size of 97 is required.

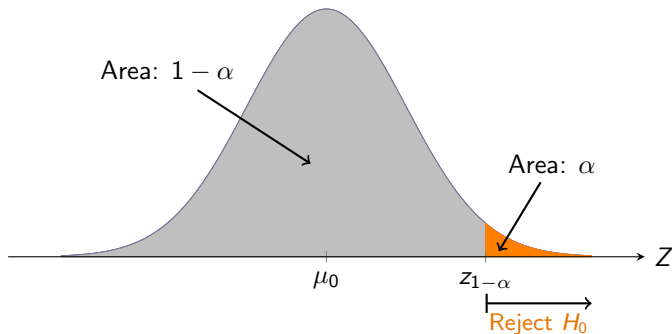
# Summary of hypothesis testing approach

- 1 *Define* the **null** ( $H_0$ ) and **alternative** ( $H_1$ ) hypotheses
- 2 *Determine* the appropriate **test statistic** (and distribution)
- 3 *Estimate* the test statistic from the sample data
- 4 *Specify* or *identify* the **level of significance** ( $\alpha$ )
- 5 *Define* the **region of rejection/critical region** of the null hypothesis by choosing the **critical value**.
- 6 *Decide*. If the test statistic is in the critical region, reject  $H_0$ . If not, do not reject  $H_0$  (fail to reject it)

# One-sided tests

## Case A: upper tail

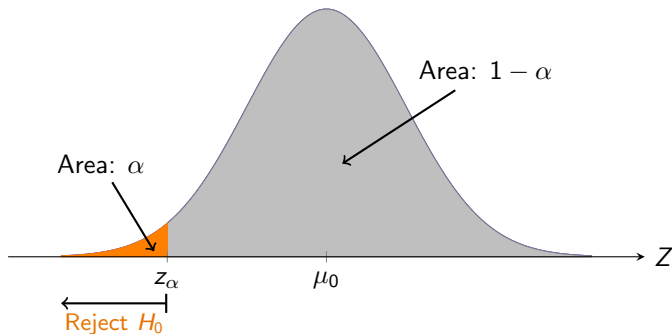
- $H_0 : \mu = \mu_0$
- $H_1 : \mu > \mu_0$



# One-sided tests (cont.)

## Case B: lower tail

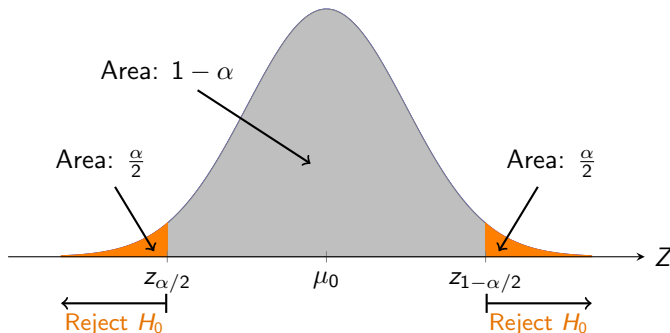
- $H_0 : \mu = \mu_0$
- $H_1 : \mu < \mu_0$



# Two-sided tests

## Case C: both tails

- $H_0 : \mu = \mu_0$
- $H_1 : \mu \neq \mu_0$





# Distribution of the test statistic

In many hypothesis testing situations, the test statistic is the **sample mean**. As mentioned earlier, after choosing the test statistic, we must determine its distribution.

There are 2 cases to consider:

## Case 1: Sample mean with known population variance

The sample mean is **normally** distributed and its variance is :

$$\text{Var}(\bar{X}) = \frac{\sigma^2}{n} \quad (11)$$

And thus, the standard deviation is  $\sigma_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$ .

Thus, to compute the probability (area under curve) of the test statistic, we use the standardized variable (Z-statistic or Z-score):

$$z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \quad (12)$$

which is **normally** distributed.

# Distribution of the test statistic (cont.)

## Case 2: Sample mean with unknown population variance

The estimated sample mean in this case has a Student's *t*-distribution with  $n - 1$  degrees of freedom (*df*). Thus, its variance is:

$$\text{Var}(\bar{X}) = \frac{s^2}{n} \quad (13)$$

And thus, the standard error is  $SE_{\bar{X}} = \frac{s}{\sqrt{n}}$ .

Thus, to compute the probability (area under curve) of the test statistic, we use the standardized variable (*T*-statistic or *T*-score):

$$t = \frac{\bar{X} - \mu}{SE_{\bar{X}}} \quad (14)$$

# Distribution of the test statistic (cont.)

Much of our focus will be on using the **sample mean** as the test statistic:

- ① If the variance is **known**, then we use the normal distribution to find the probability of the standardized **Z-statistic**:

$$z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \quad (15)$$

and compare it to the appropriate critical value to test our hypotheses

- ② If the variance is **unknown**, we use the *t*-distribution to find the probability of the standardized **T-statistic**:

$$t = \frac{\bar{X} - \mu}{s / \sqrt{n}} \quad (16)$$

and compare it to the appropriate critical value to test our hypotheses

# What is a *p*-value?

## Definition

The *p*-value is the smallest level of significance at which  $H_0$  would be rejected when a specified test procedure is used on a given dataset. Equivalently, this is the minimum probability of a Type I error.

## Alternative definition

The *p*-value is the probability of obtaining a test statistic value at least as contradictory to  $H_0$  as the value that actually resulted. **The smaller the *p*-value, the more contradictory are the data to  $H_0$ .**

- Provides more information about the strength of a test
- Indicates the smallest level at which the data is significant
- Can be compared with  $\alpha$  irrespective of which type of test was used

# Hypothesis testing with the $p$ -value

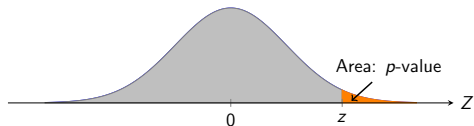
Step 1. Formulate your hypotheses

Step 2. Determine the  $p$ -value from the test statistic

Step 3. Conclude the test based on a chosen level of significance:

- ①  $p\text{-value} \leq \alpha \implies$  reject  $H_0$  at level  $\alpha$ .
- ②  $p\text{-value} > \alpha \implies$  do not reject  $H_0$  at level  $\alpha$ .

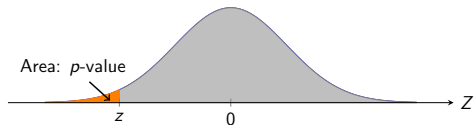
# p-value for z tests



p-value: area upper tail

$$p = 1 - \Phi(z) \quad (17)$$

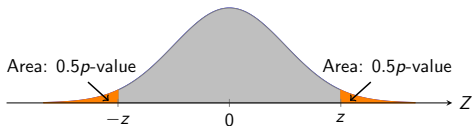
`norm.sf(z)`



p-value: area lower tail

$$p = \Phi(z) \quad (18)$$

`norm.cdf(z)`

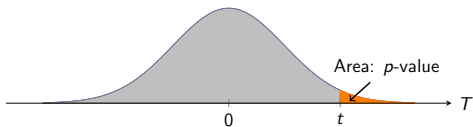


p-value: area both tails

$$p = 2(1 - \Phi(|z|)) \quad (19)$$

`2*norm.cdf(z)`

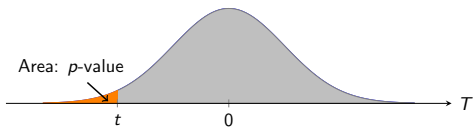
# p-value for z tests



p-value: area upper tail

$$p = 1 - F_{T,n-1}(t) \quad (20)$$

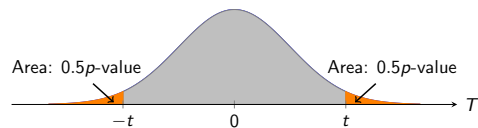
`t.sf(t, n-1)`



p-value: area lower tail

$$p = F_{T,n-1}(t) \quad (21)$$

`t.cdf(t, n-1)`



p-value: area both tails

$$p = 2(1 - F_{T,n-1}(|t|)) \quad (22)$$

`2*t.cdf(t, n-1)`

# Two-tailed test (known variance)

## Example 6: Silicon wafer thickness

The target thickness for silicon wafers used in a certain type of integrated circuit is  $245 \mu\text{m}$ . A sample of 50 wafers is obtained and the thickness of each one is determined, resulting in a sample mean of thickness  $246.18 \mu\text{m}$ . The population standard deviation of  $3.60 \mu\text{m}$ . Does this data suggest that true average wafer thickness is something other than the target value ( $\alpha = 0.01$ )?

Step 1. Parameter of interest:  $\mu$  (true average wafer thickness)

Step 2. Null hypothesis:  $H_0 : \mu = 245$ .

Step 3. Alternative hypothesis:  $H_1 : \mu \neq 245$ .

Step 4. Formula for test statistic value:  $z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}}$



# Hypothesis testing using $p$ -value approach

## Example 6: Silicon wafer thickness (cont.)

Step 5. Calculate test statistic value:

$$z = \frac{246.18 - 245}{3.60/\sqrt{50}} = 2.32$$

Step 6. Determine  $p$ -value (two-tailed test):

$$p\text{-value} = 2(1 - \Phi(2.32)) = 0.0204$$

(In Python: `2*norm.sf(2.32)`)

Step 7. Conclude:

Using a significance level of 0.01, we fail to reject  $H_0$  since  $0.0204 > 0.01$ . Thus, at the 1% significance level, there is insufficient evidence to conclude that true average thickness differs from the target value.

# Two-tailed tests: unknown variance

## Example 7: Golf ball production

A premium golf ball production line must produce all of its balls to 1.615 ounces in order to get the top rating (and therefore the top dollar). Samples are drawn hourly and checked. If the production line gets out of sync with a statistical significance of more than 1%, it must be shut down and repaired. This hour's sample of 18 balls has a mean of 1.611 oz and a standard deviation of 0.065 oz. Do you shut down the line?

**Step 1.** Formulate hypotheses:

$$H_0 : \mu = 1.615$$

$$H_1 : \mu \neq 1.615$$

# Two-tailed tests: unknown variance

## Example 7: Golf ball production

Step 2. Compute  $T$ -statistic:

$$\begin{aligned} t &= \frac{\bar{X} - \mu_0}{s/\sqrt{n}} \\ &= \frac{1.611 - 1.615}{0.065/\sqrt{18}} = -0.261 \end{aligned}$$

Step 3.  $\alpha = 1\% = 0.01$ .

Given that this is a two-tailed test, we have two critical regions with areas:  $\frac{\alpha}{2} = \frac{0.01}{2} = 0.005$ .

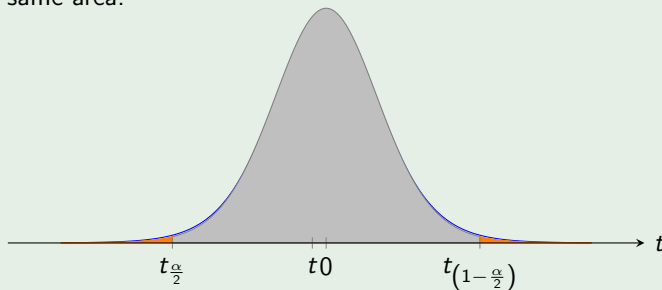
The lower tail is bounded by  $t_{0.005}$  and the upper tail by  $t_{1-0.005} = t_{0.995}$ .

# Two-tailed tests: unknown variance

## Example 7: Golf ball production

**Step 4.** The critical values are  $t_{0.005} = -2.8982$  and  $t_{0.95} = 2.8982$  ( $df = 17$ ).  
(In Python: `t.ppf(0.005,17)` and `t.ppf(0.995,17)`)

Note that in two-sided tests, the critical regions on either side have the same area.



**Step 5.** We that the test statistic is within the region of nonrejection:

$$t_{\frac{\alpha}{2}} = -2.8982 < t = -0.261 < t_{(1-\frac{\alpha}{2})} = 2.8982$$

## Example 7: Golf ball production

**Step 6.** Thus, we **fail to reject** the null hypothesis.

In real terms, this means that the sample was within the bounds of what would be acceptable if the population mean were 1.615 oz. Therefore, we would not stop the production line.

# One-sided test: known variance

## Example 8: Light bulbs

A quality control (QC) engineer finds that a sample of 100 light bulbs had an average lifetime of 470 hours. Assuming a population standard deviation of  $\sigma = 25$  hrs, test the null hypothesis that the population mean is 480 hrs against the alternative hypothesis it is less than 480 hrs at a significance level of  $\alpha = 0.05$ .

**Step 1.** Formulate the hypotheses:

$$H_0 : \mu = 480$$

$$H_1 : \mu < 480$$

# One-sided test: known variance

## Example 8: Light bulbs (cont.)

**Step 2.** The population variance is known, so we use the  $Z$ -statistic:

$$z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} = \frac{470 - 480}{25/\sqrt{100}} = -4.0$$

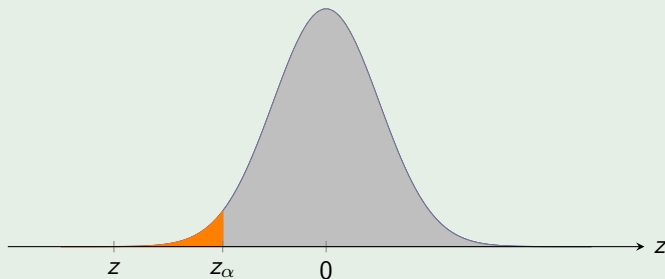
Recall that the  $Z$ -statistic is normally distributed:  $\mathcal{N}(0, 1)$ .

# One-sided test: known variance

## Example 8: Light bulbs (cont.)

**Step 3.** The level of significance,  $\alpha = 0.05$ .

**Step 4.** This is a lower-tailed test and the critical region is defined by the area under the normal curve, bounded by  $z_\alpha = \Phi^{-1}(0.05) = -\Phi^{-1}(0.95) = -1.645$  (Python: `norm.ppf(0.05)`)



**Step 5.** We see that  $z < z_\alpha$ , i.e.  $z$  lies inside the region of rejection. Thus, we **reject the null hypothesis**.



# One-sided test: unknown variance

## Example 9: Vacuum cleaner

A vacuum cleaner is claimed to expend 46 kWh per year. A random sample of 12 homes indicates that vacuum cleaners expend an average of 42 kWh per year with sample SD  $s = 11.9$  kWh. At a 0.05 level of significance, does this suggest that on average, vacuum cleaners expend less than 46 kWh per year? Assume the population is normally distributed.

**Step 1.** Formulate hypotheses:

$$H_0 : \mu = 46$$

$$H_1 : \mu < 46$$

# One-sided test: unknown variance

## Example 9: Vacuum cleaner (cont.)

**Step 2.** The population variance is unknown, so we compute the  $T$ -statistic:

$$\begin{aligned} t &= \frac{\bar{X} - \mu_0}{s/\sqrt{n}} \\ &= \frac{42 - 46}{11.9/\sqrt{12}} = -1.16 \end{aligned}$$

**Step 3.** At  $\alpha = 0.05$ , the critical value<sup>a</sup> is:

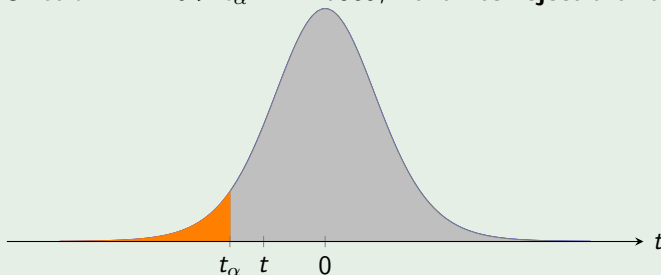
$$\begin{aligned} t_{\alpha, df} &= F_T^{-1}(0.05); \quad df = 12 - 1 = 11 \\ &= -F_T^{-1}(1 - 0.05) \quad (\text{standardized CDF symmetric about 0}) \\ &= -F_T^{-1}(0.95) \\ &= -1.7959 \end{aligned}$$

<sup>a</sup>Alternately, `from scipy.stats import t` followed by `t.ppf(0.05,11)` will give the answer in Python

# One-sided test: unknown variance

## Example 9: Vacuum cleaner (cont.)

Step 5. Since  $t = -1.16 > t_\alpha = -1.7959$ , we **fail to reject** the null hypothesis.



Thus, to answer the question, vacuum cleaners do not expend less than 46 kWh per year (with 95% confidence).

# Standard error of the mean (SEM)

Standard error (deviation) of sample mean (with **known** population variance):

$$SE = \frac{\sigma}{\sqrt{n}} \quad (23)$$

Standard error (deviation) of sample mean (**unknown** population variance):

$$SE \approx \frac{s}{\sqrt{n}} \quad (24)$$

Equation (??) is also called the **standard error** of the mean

# Confidence intervals: Recap

## Definition

A confidence interval defines the range within which a population parameter lies with a given probability.

Two-sided confidence intervals:

## Known population variance

$$\langle \mu \rangle_{1-\alpha} = \left( \bar{x} + z_{\frac{\alpha}{2}} \frac{\sigma}{\sqrt{n}}; \bar{x} + z_{(1-\frac{\alpha}{2})} \frac{\sigma}{\sqrt{n}} \right) = \bar{x} \pm z^* SE \quad (25)$$

## Unknown population variance

$$\langle \mu \rangle_{1-\alpha} = \left( \bar{x} + t_{\frac{\alpha}{2}} \frac{s}{\sqrt{n}}; \bar{x} + t_{(1-\frac{\alpha}{2})} \frac{s}{\sqrt{n}} \right), = \bar{x} \pm t_{df}^* SE \quad (df = n - 1) \quad (26)$$

# Hypothesis testing: Recap

- Definition of hypothesis testing
  - Null hypothesis (default/expected outcome)
  - Alternate hypothesis (what we want to test/support; research hypothesis)
  - One-tailed or two-tailed
- Types of errors:
  - Type I: false positive
  - Type II: false negative
- Test statistic cases:
  - Sample mean with known variance (normal distribution); *Z*-statistic:  $\frac{\bar{x} - \mu_0}{\frac{\sigma}{\sqrt{n}}}$
  - Sample mean with unknown variance (*t*-distribution); *T*-statistic:  $\frac{\bar{x} - \mu_0}{\frac{s}{\sqrt{n}}} \text{ (} df = n - 1 \text{)}$
- The *p*-value is the minimum probability of a Type I error. For known variance (assume normal distribution):
  - Upper-tailed test: *p* - value =  $1 - \Phi(z)$ ; Python: `norm.sf(z)`
  - Lower-tailed test: *p* - value =  $\Phi(z)$ ; Python: `norm.cdf(z)`
  - Two-tailed test: *p* - value =  $2(1 - \Phi(|z|))$ ; Python: `2 * norm.cdf(np.abs(z))`

# Hypothesis testing: Recap (cont.)

- *p*-values for unknown variance (assume *t* distribution):
  - Upper-tailed test:  $p - \text{value} = 1 - F_{df}(t)$ ; Python: `t.sf(t)`
  - Lower-tailed test:  $p - \text{value} = F_{df}(t)$ ; Python: `t.cdf(t)`
  - Two-tailed test:  $p - \text{value} = 2(1 - F_{df}(|t|))$ ; Python: `2 * t.cdf(np.abs(t))`

## **Temporary page!**

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